

# Who Am I ?

## COMMUNICATION ARTS TASK

GRADES 1-2



by  
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## Who Am I?

**Purpose:** This task will be used as a culminating activity after a series of lessons dealing with descriptive writing, the writing process, and the mechanics of writing. The students will need to recognize the individual traits they possess, describe themselves in writing, and use the writing process to create a quality piece of written work.

### **Show-Me Standards Addressed:**

Knowledge Standards: CA1, CA2, CA4

Performance Standard: 2.1

### **Grade Level Range:** 1-2

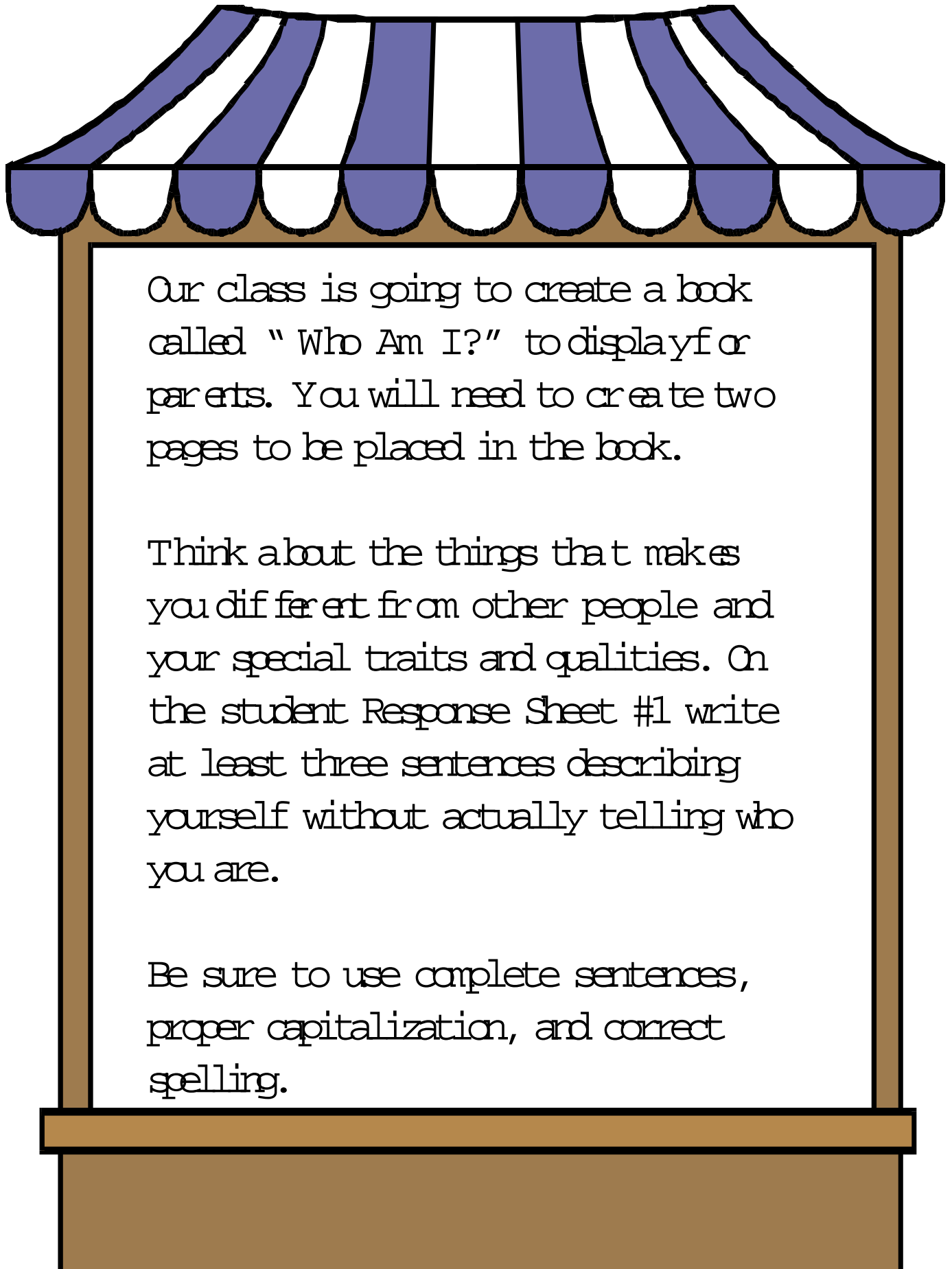
### **Subject Area:** Communication Arts

### **Time Needed for Task:** 2 class periods

### **Materials Needed:** Performance Task Packet, pencil, crayons

**Administrators Directions:** Provide students with the Student Prompt and Scoring Guide. Read the prompt aloud so students understand what it is they are to do. Tell them they will have one class period to complete the project. Also, that you will read aloud the descriptions to the class the next class period to see if they can guess who is being described. If the description is well written, the class should be able to guess the correct person.

**Pre-Assessment Instructions:** Discuss how we are all different and possess different traits and qualities. Remind students of the importance of using complete sentences, capital letters when needed, and proper punctuation for the purpose of creating quality pieces of written work.



Our class is going to create a book called " Who Am I?" to display for parents. You will need to create two pages to be placed in the book.

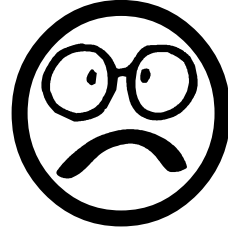
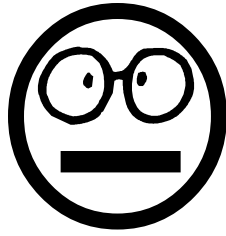
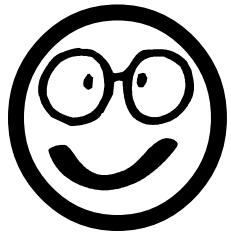
Think about the things that makes you dif fer ent fr om other people and your special traits and qualities. On the student Response Sheet #1 write at least three sentences describing yourself without actually telling who you are.

Be sure to use complete sentences, proper capitalization, and correct spelling.

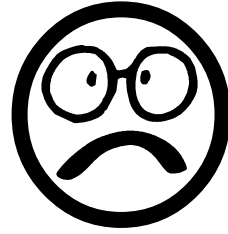
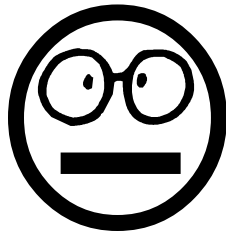
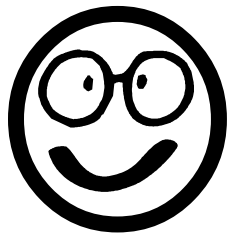
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# Scoring Guide

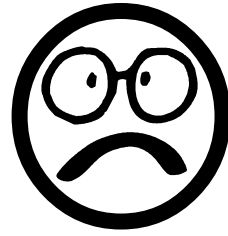
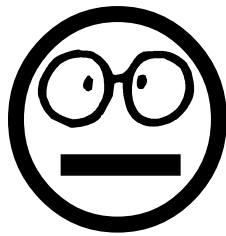
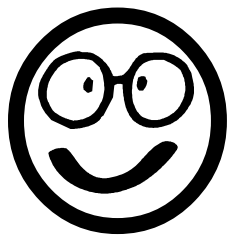
I used complete sentences.



I used correct capitalization and punctuation.



I wrote at least three sentences.



My description is does a good job of telling others about myself.

